

## Next Steps for Campus Ministry Activities Assessment

After you have determined your proficiency in each level using the [Campus Ministry Activities Assessment](#), start your next steps with the lowest level you scored under 16. For example, if you scored between 16 and 20 in Lead but only 15 in Baseline, begin with the Baseline level. Review the recommended next steps below for some options of how to grow in your proficiency in that level. Feel free to discuss with a mentor or supervisor and add any suggestions they may have for next steps.



Scan for the Campus  
Ministry Activities  
Assessment

### Make Invitations

To reach each level, try these activities:

#### Baseline: I can make compelling invitations.

- Complete the [Inviting Well](#) course.
- Observe a coach or mentor making one compelling invitation to follow Jesus and one invitation to attend an event or small/large group.
- Practice making invitations and actively seek feedback from a coach or mentor.
- Prepare and deliver a short teaching on compelling invitations.

#### Coach: I can coach others in making compelling invitations.

- Familiarize yourself with the [Inviting Well](#) course and use it for training students.
- Lead role-play sessions with students and provide constructive feedback.
- Practice "bright spot" coaching with students (see Chapter 3, Lesson 2 of [Inviting Well](#)).
- Collaborate with a coach or supervisor to plan an invitation training session and lead it, followed by a debrief with that coach or supervisor.

#### Lead: I can cultivate a healthy culture of compelling invitations in a community.

- Take the [Make Invitations](#) course and engage in a debriefing session with a coach, supervisor, or leadership team.
- Create a comprehensive plan that maps out the rhythms of invitations throughout the ministry calendar and illustrates their interrelationships.
- Lead a debriefing session focused on celebrating faithfulness over "success" after a season of invitations.
- Debrief invitations with students who have encountered rejections.
- Identify common barriers that students encounter when making invitations and develop practical solutions to address these challenges.



Inviting Well



Make Invitations

### Teach About Jesus

To reach each level, try these activities:

#### Baseline: I can teach about Jesus in a way that leads to encounters with him.

- Complete the [Building Your Own Bible Study](#) course and debrief with a coach or supervisor.
- Participate in a small group to witness and contribute to a transformative community centered around the Bible.
- Extend invitations to individuals from various faith backgrounds to join your small group.

**Coach: I can coach others in teaching about Jesus.**

- Complete the [Teach About Jesus](#) course and debrief with a coach or supervisor.
- Lead a small group leader training session utilizing [Building Your Own Bible Study](#) and other Ministry Playbook resources and debrief with a coach or supervisor.
- Identify common challenges in fostering hospitality, curiosity, and transformation in small groups and devise practical solutions.
- Expose yourself to various styles of small group leadership and diverse approaches to leading Bible studies to broaden your perspective.

**Lead: I can cultivate a healthy culture of teaching about Jesus.**

- Utilize the [Teach About Jesus](#) course to organize a training session on fostering healthy and unhealthy cultures within small groups.
- Observe and evaluate small group leaders you oversee, developing personalized coaching and training plans for their growth.
- Seek opportunities to mentor a small group leader from a different background, expanding your learning and understanding.



Building Your Own Bible Study



Teach About Jesus

## Cultivate Spiritual Rhythms

To reach each level, try these activities:

**Baseline: I actively participate in a community that practices spiritual rhythms together.**

- Take the Ministry Playbook course [Cultivating Intimacy with God Together](#).
- Seek opportunities to regularly participate in communal spiritual practices.
- Reflect on experiences with spiritual rhythms and identify practices to lead.
- Begin leading a prayer meeting and other communal spiritual practices.

**Coach: I can facilitate engagement in all six communal spiritual practices and am growing in new ways of leading as well as in my ability to coach others in leading these practices.**

- Take Ministry Playbook course [Cultivate Spiritual Rhythms](#).
- Practice leading a group through each of the rhythms.
- Find opportunities locally, regionally, or nationally to practice facilitating or learning from others.
- Debrief with a coach or mentor about your view of spiritual authority and potential hindrances.

**Lead: I can cultivate a healthy culture of spiritual rhythms.**

- Lead a group discernment conversation on incorporating new spiritual practices.
- Assess your ministry's current spiritual rhythms.
- Map out your ministry's spiritual rhythms (daily, weekly, monthly, yearly).
- Create a discipleship cycle around spiritual authority and practice using it with a volunteer or student leader.



Cultivating Intimacy with God Together



Cultivate Spiritual Rhythms

## Seek Wholeness and Justice

To reach each level, try these activities:

### Baseline: I am motivated to seek wholeness and justice in my life and ministry.

- Complete Ministry Playbook courses: [Exploring Ethnicity, Race, and the Gospel](#) and [Understanding Human Sexuality and God's Big Story](#).
- Engage in Bible studies focusing on justice and wholeness, individually or with a guide or coach.

### Coach: I can integrate seeking wholeness and justice into more parts of ministry.

- Participate in a transformative experience like a Global Urban Trek or Justice Program.
- Lead a group through the [Flourishing Communities](#) Bible study to learn to apply principles of wholeness and justice practically.

### Lead: I can cultivate a healthy culture of seeking wholeness and justice.

- Complete Ministry Playbook course [Seek Wholeness and Justice](#).
- Conduct or participate in workshops or training sessions focused on wholeness and justice.
- Collaborate with a mentor or coach to refine a multi-year strategy to grow in seeking wholeness and justice and seek guidance on implementation.



Exploring  
Ethnicity, Race,  
and the Gospel



Understanding  
Human  
Sexuality and  
God's Big Story



Flourishing  
Communities  
Bible Study



Seek Wholeness  
and Justice

## Raise Up Leaders

To reach each level, try these activities:

### Baseline: I can lead others in a biblical and healthy way.

- Enroll in Ministry Playbook course [Developing Leaders](#).
- Practice casting vision and seeking feedback from peers.
- Engage in a discipleship cycle with apprentices.

### Coach: I can coach others in their leadership character and competency.

- Lead an apprentice training session for potential leaders.
- Implement situational leadership strategies in mentoring sessions.
- Create a list of leadership roles needed in your ministry chapter.

### Lead: I can cultivate a healthy culture of raising up leaders.

- Take Ministry Playbook course [Raise Up Leaders](#).
- Develop a strategy to create rhythms of leadership development throughout the ministry calendar.
- Identify tasks to delegate to emerging leaders and provide necessary support and guidance.



Developing  
Leaders



Raise Up  
Leaders

## Equip for the Future

To reach each level, try these activities:

### **Baseline: I value preparing students to be world changers for Jesus beyond campus and honor the many decisions to choose professions outside vocational ministry.**

- Seek mentorship from experienced staff members who can provide guidance and support in integrating faith with work and life.
- Set aside time for personal reflection on your own journey of faith and work, identifying connections to your vocational calling.
- Connect with alumni and/or ministry partners who can share about how they integrate faith and work.

### **Coach: I can lead students through each of the five areas of world changers (community, faith/work, stewardship, spiritual practices, ministry).**

- Take Ministry Playbook course [Equip for the Future](#).
- Explore advanced training opportunities tailored to leading students through the five areas of world changers, such as workshops or specialized courses.
- Develop detailed plans for discipleship activities in each of the five areas of world changers, incorporating both individual and group settings.
- Actively engage with students in discussions and activities that promote growth and development in all aspects of the world changers framework.
- Begin mentoring newer staff members or students, sharing your knowledge and experience in guiding students towards future readiness.

### **Lead: I can cultivate a healthy culture where students are equipped for the future.**

- Develop a strategic plan for structuring ministry activities and experiences to effectively equip students for their future endeavors.
- Identify and utilize available resources and support networks to enhance ministry structures and activities focused on future readiness.
- Foster partnerships with alumni, local organizations, and other stakeholders to create opportunities for students to engage with real-world experiences.
- Stay updated on emerging trends and best practices in ministry leadership and future readiness through ongoing education and professional development.



Equip for the  
Future

**Discern Campus Strategy** – Coming 2025