

Campus Ministry Activities Assessment

Name: _____

Date: _____

Welcome to the Campus Ministry Activities Assessment, designed for campus ministry leaders like you! This tool helps you evaluate your proficiency in the 7 Campus Ministry Activities, which are:

- Make Invitations
- Teach About Jesus
- Cultivate Spiritual Rhythms
- Seek Wholeness and Justice
- Raise Up Leaders
- Equip for the Future
- Discern Campus Strategy – *Coming in 2025*

By assessing your skills across three levels—Baseline, Coach, and Lead—this assessment helps identify your strengths and growth areas. After completing it, you'll review recommendations for your next steps. This assessment is not about judgment or shame, but helping you understand how you can grow and thrive. We highly recommend walking through the results with a coach, supervisor, or ministry mentor.

Instructions: For each statement, please indicate your level of agreement using the following scale:

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Make Invitations			
Baseline Level: I can make compelling invitations.			
1	I understand what constitutes compelling invitations and can explain their importance in campus ministry to others.		
2	I have made invitations to conferences/events, invitations to leadership, and invitations to faith.		
3	I actively seek and incorporate feedback from coaches or mentors to improve my invitation skills.		
4	I am confident in customizing invitations to fit various contexts and situations.		
Coach Level: I can coach others in making compelling invitations.			
5	I have successfully trained students to make invitations to events and invitations to faith, and they are effectively doing so.		
6	I feel confident leading training sessions on making effective invitations.		
7	I have conducted role-play sessions to coach students in making a variety of invitations.		
8	I regularly debrief with students on the outcomes of their invitations, focusing on learning and improvement.		
Lead Level: I can cultivate a healthy culture of compelling invitations in a community.			
9	I can clearly describe the characteristics of a healthy culture of invitations and distinguish it from an unhealthy one.		
10	I understand how to integrate various types of invitations throughout a ministry season to support our mission.		
11	In leadership roles, I prioritize celebrating all efforts in making invitations, regardless of the outcome.		
12	I am adept at helping leaders navigate challenges and contextualize invitations effectively.		
Total points for each section:		Baseline:	Coach: Lead:

Teach About Jesus

Baseline Level: I can teach about Jesus in a way that leads to encounters with him.

1	I understand the significance of studying Jesus' teachings through his Word in a community setting and can lead a small group discussion around this.	
2	I can articulate how we are transformed by Jesus through his Word, especially in a small group setting, and can help others understand this concept.	
3	I actively seek to create a welcoming and inclusive environment in my small group, regardless of participants' spiritual backgrounds.	
4	I incorporate outreach and invitations to faith as regular parts of the small group at least twice per semester.	

Coach Level: I can coach others in teaching about Jesus.

5	I have experience mentoring small group leaders and providing constructive feedback to enhance their groups in terms of hospitality, curiosity, and transformation.	
6	I have experience teaching about Jesus in different contexts (diverse audiences; varying group sizes; different spiritual backgrounds, including people who do not follow Jesus yet).	
7	I can effectively facilitate training sessions for new small group leaders.	
8	I actively seek to broaden my perspective by exposing myself to various styles of small group leadership, diverse approaches to leading Bible studies, and different cultural expressions of small group ministry.	

Lead Level: I can cultivate a healthy culture of teaching about Jesus.

9	I provide oversight to multiple thriving small groups that are actively encountering Jesus, including those who do not follow Jesus yet.	
10	I invest in multiple small group leaders, ensuring their growth and providing tailored coaching to meet the specific needs of each group.	
11	I can distinguish between healthy and unhealthy cultures of curiosity, spirituality, and transformation within small groups.	
12	I train small group leaders who are now developing new leaders from their small groups.	

Total points for each section:	Baseline:	Coach:	Lead:
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Cultivate Spiritual Rhythms

Baseline Level: I actively participate in a community that practices spiritual rhythms together.

1	I actively participate in communal spiritual rhythms.	
2	I am a member of a spiritual community (church, small group, etc.).	
3	I feel confident in leading a prayer meeting.	
4	I have experience leading at least two of the core communal spiritual practices (prayer, worship, Scripture, Sabbath, testimonies, fasting).	

Coach Level: I can facilitate engagement in all six communal spiritual practices and am growing in new ways of leading as well as in my ability to coach others in leading these practices.

5	I have been called to spiritual leadership through the empowering of the Holy Spirit.	
6	I have facilitated each of the six communal spiritual practices (prayer, worship, Scripture, Sabbath, testimonies, fasting) for a diverse group of individuals.	
7	I feel comfortable offering spiritual leadership to a diverse group of individuals.	
8	I have received training, coaching, or feedback on my facilitation of spiritual experiences.	

Lead Level: I can cultivate a healthy culture of spiritual rhythms.			
9	I lead out of my spiritual authority, empowered by the Holy Spirit, and help others navigate feelings of insecurity or doubt in their spiritual authority as well.		
10	I am actively training others in how to facilitate engagement with spiritual practices.		
11	I have embedded engagement with various spiritual practices into the overall plan/strategy for our community over the school year.		
12	I can use the six communal spiritual practices both independently and in concert with one another, employing them strategically in both small and large group settings.		
Total points for each section:		Baseline:	Coach:
			Lead:

Seek Wholeness and Justice			
Baseline Level: I am motivated to seek wholeness and justice in my life and ministry.			
1	I understand the biblical vision for wholeness, justice, reconciliation, and flourishing.		
2	I can articulate the relevance of the biblical vision of wholeness and justice, embracing God's lordship and healing in my life and ministry.		
3	I am aware of areas in my life and ministry where I have experienced God's wholeness, reconciliation, healing, and flourishing.		
4	I can identify areas where I am still desiring to see God bring wholeness and justice personally and in my ministry context.		
Coach Level: I can integrate seeking wholeness and justice into more parts of ministry.			
5	I can effectively communicate how the biblical vision of wholeness and justice translates into tangible actions within my ministry and the world.		
6	I have led projects or initiatives that embody the vision of wholeness and justice.		
7	I can manage my emotional journey when setting and pursuing goals related to wholeness and justice.		
8	I can guide a team in advancing God's purposes in the realm of wholeness and justice.		
Lead Level: I can cultivate a healthy culture of seeking wholeness and justice.			
9	I have successfully instructed and guided others in applying the biblical concepts of wholeness and justice.		
10	I can provide pastoral care to leaders dealing with nuances of wholeness and justice.		
11	I can navigate and resolve conflicts and misunderstandings related to justice and wholeness.		
12	I have formulated and executed a long-term strategy promoting the ethos of wholeness and justice within my ministry.		
Total points for each section:		Baseline:	Coach:
			Lead:

Raise Up Leaders			
Baseline Level: I can lead others in a biblical and healthy way.			
1	I can articulate the importance of biblical leadership in campus ministry.		
2	I have experience leading a group of individuals towards a shared ministry goal.		
3	I understand the significance of casting vision and have practiced it in a group setting.		
4	I am familiar with the concept of apprenticeship and its role in leadership development.		

Coach Level: I can coach others in their leadership character and competency.			
5	I can identify potential leaders and invite them into next steps of leadership.		
6	I regularly meet with student leaders to invest in both their character and competency.		
7	I have intentionally worked with individuals through the apprentice process.		
8	I can apply the Situational Leadership model to coach emerging leaders.		
Lead Level: I can cultivate a healthy culture of raising up leaders.			
9	I can identify and foster a healthy culture of leadership within my ministry, which includes prioritizing based on recognizing different seasons in ministry.		
10	I develop leadership teams and host leadership meetings.		
11	I can effectively utilize off-campus opportunities to develop student leaders.		
12	I actively mentor leaders whom I empower to mentor others, establishing a leadership pipeline to support ministry sustainability.		
Total points for each section:	Baseline:	Coach:	Lead:

Equip for the Future

Baseline Level: I value preparing students to be world changers for Jesus beyond campus and honor the many decisions to choose professions outside vocational ministry.			
1	I can communicate how faith integrates with work and life, extending beyond campus and ministry.		
2	I have integrated spiritual practices into all aspects of my life, including practicing Sabbath and stewarding my resources well.		
3	I have experience in guiding students through discipleship in at least two of the following areas: community, faith/work, stewardship, spiritual practices, and ministry.		
4	I engage in personal reflection on my own journey of faith and work, applying it to my vocational calling.		
Coach Level: I can lead students through each of the five areas of world changers (community, faith/work, stewardship, spiritual practices, ministry).			
5	I can facilitate discussions and activities with students about vocational discernment.		
6	I can lead students through each of the five areas of world changers.		
7	I can plan and implement discipleship activities to help students develop in each of the five areas of world changers.		
8	I provide support for students transitioning into their future endeavors, beyond campus and ministry.		
Lead Level: I can cultivate a healthy culture where students are equipped for the future.			
9	I engage in future-focused conversations with underclassmen, not just seniors, to prepare them for their future.		
10	I intentionally incorporate future preparation and equipping students for their future endeavors into ministry structures and activities.		
11	I can strategically identify when to incorporate conversations about the five areas of world changers in 1:1, small group, and large group settings.		
12	I identify opportunities, resources, and support available on campus and externally, outside of my own leadership, to help students develop in all five areas of world changers.		
Total points for each section:	Baseline:	Coach:	Lead:

Self-Scoring Instructions

Calculate Your Total Score in Each Level

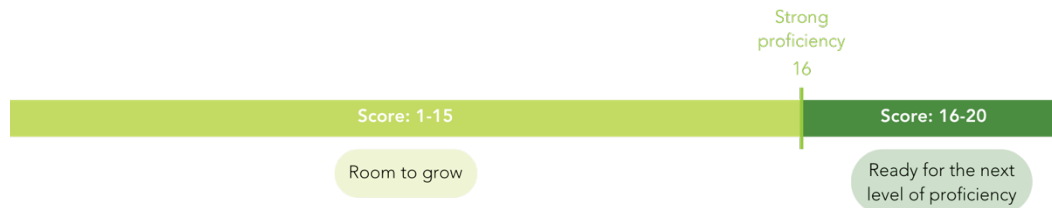
Add up the scores for the questions for each level. The maximum possible score for each level is 20 (if you strongly agree with all items), and the minimum score is 4 (if you strongly disagree with all items).

Record Your Scores for Each Level

	Make Invitations	Teach About Jesus	Cultivate Spiritual Rhythms	Seek Wholeness and Justice	Raise Up Leaders	Equip for the Future	Discern Campus Strategy
Baseline							
Coach							
Lead							

Determine Your Proficiency Level

For each level—Baseline, Lead, and Coach, if your total score is between 16 to 20, you are strongly proficient at the level. Scores under 16 indicate room for growth within the level, while scores closer to 20 suggest you are ready for the next level of proficiency.



Consider Next Steps

You can't focus on developing in all 7 Campus Ministry Activities at once. Use the [Next Steps Resource](#) to help you discern potential next steps.