

Cultivate Spiritual Rhythms Assessment

| Name | e: | | Dat | e: | |
|---|---|--|--|---|----------------------|
| This t and c helps | ome to the Cultivate Spiritual Rh sool helps you evaluate your prof community. By assessing your ski identify your strengths and grownext steps. | iciency in nurturir Ils across three le | ng spiritual rhythms for vels—Baseline, Coach | deeper intimacy w , and Lead—this as | vith God sessment |
| indica | nportant to approach this assessi ating a lower level of proficiency ng and support. | | | | |
| Instru | uctions: For each statement, ple | ase indicate your | level of agreement usi | ng the following sc | ale: |
| | 1=Strongly Disagree, 2 | =Disagree, 3=N | eutral, 4=Agree, 5=S | trongly Agree. | |
| Base | eline Level: I actively participat | e in a communit | y that practices spirit | ual rhythms toget | her. |
| 1 | I actively participate in commun | nal spiritual rhythr | ns. | | |
| 2 | I am a member of a spiritual co | mmunity (church, | small group, etc.). | | |
| 3 | I feel confident in leading a pra | yer meeting. | | | |
| 4 | I have experience leading at lea worship, Scripture, Sabbath, tes | | | ractices (prayer, | |
| | ch Level: I can facilitate engag ways of leading as well as in r | | | | owing in |
| 5 | I have been called to spiritual le | eadership through | n the empowering of th | ne Holy Spirit. | |
| 6 | I have facilitated each of the six Sabbath, testimonies, fasting) f | | | orship, Scripture, | |
| 7 | I feel comfortable offering spiri | tual leadership to | a diverse group of inc | dividuals. | |
| 8 | I have received training, coachi experiences. | ng, or feedback c | n my facilitation of spi | ritual | |
| Lead Level: I can cultivate a healthy culture of spiritual rhythms. | | | | | |
| 9 | I lead out of my spiritual author navigate feelings of insecurity o | | | | |
| 10 | I am actively training others in how to facilitate engagement with spiritual practices. | | | | |
| 11 | I have embedded engagement with various spiritual practices into the overall plan/strategy for our community over the school year. | | | | |
| 12 | I can use the six communal spiritual practices both independently and in concert with one another, employing them strategically in both small and large group settings. | | | | |
| Tota | al points for each section: | Baseline: | Coach: | Lead: | |





Self-Scoring Instructions

Calculate Your Total Score in Each Level

Add up the scores for the questions for each level. The maximum possible score for each level is 20 (if you strongly agree with all items), and the minimum score is 4 (if you strongly disagree with all items).

Determine Your Proficiency Level

Assign your total score into the sections corresponding to the three levels of proficiency to see which level you predominantly fall into. For each level, if your total score is between 16 to 20, you are strongly proficient at this level. Scores under 16 indicate room for growth within this level, while scores closer to 20 suggest you are ready for the next level of proficiency.



What To Do Next

After you have determined your proficiency in each level, start with the lowest level you scored under 16. For example, if you scored between 16 and 20 in Lead but only 15 in Baseline, begin with the Baseline level. Review the recommended next steps below for some options of how to grow in your proficiency in that level. Discuss your results with a mentor or supervisor to develop a personalized action plan and add any suggestions they may have for next steps.

Review Recommended Next Steps

Baseline:

- o Take the Ministry Playbook course <u>Cultivating Intimacy with God Together</u>.
- o Seek opportunities to regularly participate in communal spiritual practices.
- o Reflect on experiences with spiritual rhythms and identify practices to lead.
- o Begin leading a prayer meeting and other communal spiritual practices.

Coach:

- o Take Ministry Playbook course <u>Cultivate Spiritual Rhythms</u>.
- o Practice leading a group through each of the rhythms.
- Find opportunities locally, regionally, or nationally to practice facilitating or learning from others.
- o Debrief with a coach or mentor about your view of spiritual authority and potential hindrances.

• Lead:

- o Lead a group discernment conversation on incorporating new spiritual practices.
- o Assess your ministry's current spiritual rhythms.
- o Map out your ministry's spiritual rhythms (daily, weekly, monthly, yearly).
- o Create a discipleship cycle around spiritual authority and practice using it with a volunteer or student leader.

