

Equip for the Future Assessment

Name: _____

Date: _____

Welcome to the Equip for the Future Assessment, designed for campus ministry leaders like you! This tool helps you evaluate your proficiency in preparing students for a life of faith after college. By assessing your skills across three levels—Baseline, Coach, and Lead—this assessment helps identify your strengths and growth areas. After completing it, you'll receive recommendations for your next steps.

It's important to approach this assessment as a tool for growth rather than a final judgment. Scores indicating a lower level of proficiency simply highlight areas for development and potential focus for training and support.

Instructions: For each statement, please indicate your level of agreement using the following scale:

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree.

Baseline Level: I value preparing students to be world changers for Jesus beyond campus and honor the many decisions to choose professions outside vocational ministry.

1	I can communicate how faith integrates with work and life, extending beyond campus and ministry.	
2	I have integrated spiritual practices into all aspects of my life, including practicing Sabbath and stewarding my resources well.	
3	I have experience in guiding students through discipleship in at least two of the following areas: community, faith/work, stewardship, spiritual practices, and ministry.	
4	I engage in personal reflection on my own journey of faith and work, applying it to my vocational calling.	

Coach Level: I can lead students through each of the five areas of world changers (community, faith/work, stewardship, spiritual practices, ministry).

5	I can facilitate discussions and activities with students about vocational discernment.	
6	I can lead students through each of the five areas of world changers.	
7	I can plan and implement discipleship activities to help students develop in each of the five areas of world changers.	
8	I provide support for students transitioning into their future endeavors, beyond campus and ministry.	

Lead Level: I can cultivate a healthy culture where students are equipped for the future.

9	I engage in future-focused conversations with underclassmen, not just seniors, to prepare them for their future.	
10	I intentionally incorporate future preparation and equipping students for their future endeavors into ministry structures and activities.	
11	I can strategically identify when to incorporate conversations about the five areas of world changers in 1:1, small group, and large group settings.	
12	I identify opportunities, resources, and support available on campus and externally, outside of my own leadership, to help students develop in all five areas of world changers.	

Total points for each section:

Baseline:

Coach:

Lead:

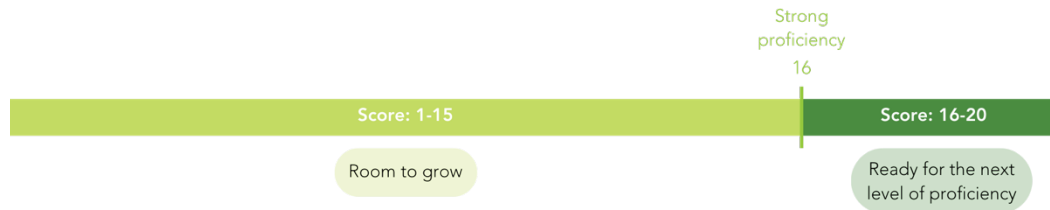
Self-Scoring Instructions

Calculate Your Total Score in Each Level

Add up the scores for the questions for each level. The maximum possible score for each level is 20 (if you strongly agree with all items), and the minimum score is 4 (if you strongly disagree with all items).

Determine Your Proficiency Level

Assign your total score into the sections corresponding to the three levels of proficiency to see which level you predominantly fall into. For each level, if your total score is between 16 to 20, you are strongly proficient at this level. Scores under 16 indicate room for growth within this level, while scores closer to 20 suggest you are ready for the next level of proficiency.



What To Do Next

After you have determined your proficiency in each level, start with the lowest level you scored under 16. For example, if you scored between 16 and 20 in Lead but only 15 in Baseline, begin with the Baseline level. Review the recommended next steps below for some options of how to grow in your proficiency in that level. Discuss your results with a mentor or supervisor to develop a personalized action plan and add any suggestions they may have for next steps.

Review Recommended Next Steps

- **Baseline:**
 - Seek mentorship from experienced staff members who can provide guidance and support in integrating faith with work and life.
 - Set aside time for personal reflection on your own journey of faith and work, identifying connections to your vocational calling.
 - Connect with alumni and/or ministry partners who can share about how they integrate faith and work
- **Coach:**
 - Explore advanced training opportunities tailored to leading students through the five areas of world changers, such as workshops or specialized courses.
 - Develop detailed plans for discipleship activities in each of the five areas of world changers, incorporating both individual and group settings.
 - Actively engage with students in discussions and activities that promote growth and development in all aspects of the world changers framework.
 - Begin mentoring newer staff members or students, sharing your knowledge and experience in guiding students towards future readiness.
- **Lead:**
 - Take Ministry Playbook course [Equip for the Future](#).
 - Develop a strategic plan for structuring ministry activities and experiences to effectively equip students for their future endeavors.
 - Identify and utilize available resources and support networks to enhance ministry structures and activities focused on future readiness.
 - Foster partnerships with alumni, local organizations, and other stakeholders to create opportunities for students to engage with real-world experiences.
 - Stay updated on emerging trends and best practices in ministry leadership and future readiness through ongoing education and professional development.