

Make Invitations Assessment

Name: _____

Date: _____

Welcome to the Make Invitations Assessment, designed for campus ministry leaders like you! This tool helps you evaluate your proficiency in making compelling invitations, essential for nurturing a thriving campus ministry. By assessing your skills across three levels—Baseline, Coach, and Lead—this assessment helps identify your strengths and growth areas. After completing it, you'll receive recommendations for your next steps.

It's important to approach this assessment as a tool for growth rather than a final judgment. Scores indicating a lower level of proficiency simply highlight areas for development and potential focus for training and support.

Instructions: For each statement, please indicate your level of agreement using the following scale:

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree.

Baseline Level: I can make compelling invitations.

1	I understand what constitutes compelling invitations and can explain their importance in campus ministry to others.	
2	I understand what constitutes compelling invitations and can explain their importance in campus ministry to others.	
3	I have made invitations to conferences/events, invitations to leadership, and invitations to faith.	
4	I actively seek and incorporate feedback from coaches or mentors to improve my invitation skills.	

Coach Level: I can coach others in making compelling invitations.

5	I have successfully trained students to make invitations to events and invitations to faith, and they are effectively doing so.	
6	I feel confident leading training sessions on making effective invitations.	
7	I have conducted role-play sessions to coach students in making a variety of invitations.	
8	I regularly debrief with students on the outcomes of their invitations, focusing on learning and improvement.	

Lead Level: I can cultivate a healthy culture of compelling invitations in a community.

9	I can clearly describe the characteristics of a healthy culture of invitations and distinguish it from an unhealthy one.	
10	I understand how to integrate various types of invitations throughout a ministry season to support our mission.	
11	In leadership roles, I prioritize celebrating all efforts in making invitations, regardless of the outcome.	
12	I am adept at helping leaders navigate challenges and contextualize invitations effectively.	

Total points for each section:

Baseline:

Coach:

Lead:

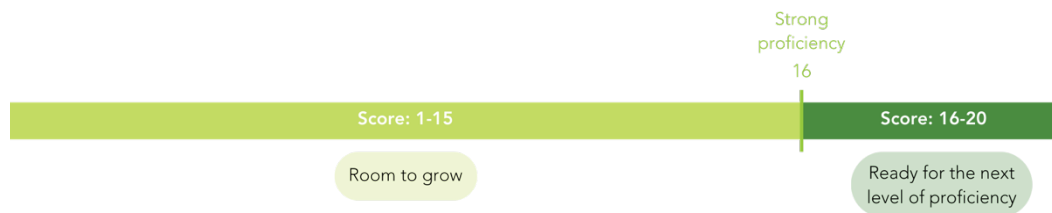
Self-Scoring Instructions

Calculate Your Total Score in Each Level

Add up the scores for the questions for each level. The maximum possible score for each level is 20 (if you strongly agree with all items), and the minimum score is 4 (if you strongly disagree with all items).

Determine Your Proficiency Level

For each level—Baseline, Lead, and Coach, if your total score is between 16 to 20, you are strongly proficient at the level. Scores under 16 indicate room for growth within the level, while scores closer to 20 suggest you are ready for the next level of proficiency.



What To Do Next

After you have determined your proficiency in each level, start with the lowest level you scored under 16. For example, if you scored between 16 and 20 in Lead but only 15 in Baseline, begin with the Baseline level. Review the recommended next steps below for some options of how to grow in your proficiency in that level. Discuss your results with a mentor or supervisor to develop a personalized action plan and add any suggestions they may have for next steps.

Recommended Next Steps

- **Baseline:**
 - Complete the [Inviting Well](#) course.
 - Observe a coach or mentor making one compelling invitation to follow Jesus and one invitation to attend an event or small/large group.
 - Practice making invitations and actively seek feedback from a coach or mentor.
 - Prepare and deliver a short teaching on compelling invitations.
- **Coach:**
 - Familiarize yourself with the [Inviting Well](#) course and use it for training students.
 - Lead role-play sessions with students and provide constructive feedback.
 - Practice "bright spot" coaching with students (see Chapter 3, Lesson 2 of [Inviting Well](#)).
 - Collaborate with a coach or supervisor to plan an invitation training session and lead it, followed by a debrief with that coach or supervisor.
- **Lead:**
 - Take the [Make Invitations](#) course and engage in a debriefing session with a coach, supervisor, or leadership team.
 - Create a comprehensive plan that maps out the rhythms of invitations throughout the ministry calendar and illustrates their interrelationships.
 - Lead a debriefing session focused on celebrating faithfulness over "success" after a season of invitations.
 - Debrief invitations with students who have encountered rejections.
 - Identify common barriers that students encounter when making invitations and develop practical solutions to address these challenges.