

# Raise Up Leaders Assessment

Name	e: Date:	
Welcome to the Raise Up Leaders Assessment, designed for campus ministry leaders like you! This tool nelps you evaluate your proficiency in raising up leaders to join in the mission. By assessing your skills across three levels—Baseline, Coach, and Lead—this assessment helps identify your strengths and growth areas. After completing it, you'll receive recommendations for your next steps.		
indica	nportant to approach this assessment as a tool for growth rather than a final judgment. Scor ating a lower level of proficiency simply highlight areas for development and potential focus ng and support.	
Instructions: For each statement, please indicate your level of agreement using the following scale:		
1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree		
Baseline Level: I can lead others in a biblical and healthy way.		
1	I can articulate the importance of biblical leadership in campus ministry.	
2	I have experience leading a group of individuals towards a shared ministry goal.	
3	I understand the significance of casting vision and have practiced it in a group setting.	
4	I am familiar with the concept of apprenticeship and its role in leadership development.	
Coach Level: I can coach others in their leadership character and competency.		
5	I can identify potential leaders and invite them into next steps of leadership.	
6	I regularly meet with student leaders to invest in both their character and competency.	
7	I have intentionally worked with individuals through the apprentice process.	
8	I can apply the Situational Leadership model to coach emerging leaders.	
Lead Level: I can cultivate a healthy culture of raising up leaders.		
9	I can identify and foster a healthy culture of leadership within my ministry, which includes prioritizing based on recognizing different seasons in ministry.	
10	I develop leadership teams and host leadership meetings.	
11	I can effectively utilize off-campus opportunities to develop student leaders.	
12	I actively mentor leaders whom I empower to mentor others, establishing a leadership pipeline to support ministry sustainability.	
Tota	al points for each section: Raseline: Coach: Lead:	





## **Self-Scoring Instructions**

#### Calculate Your Total Score in Each Level

Add up the scores for the questions for each level. The maximum possible score for each level is 20 (if you strongly agree with all items), and the minimum score is 4 (if you strongly disagree with all items).

### **Determine Your Proficiency Level**

Assign your total score into the sections corresponding to the three levels of proficiency to see which level you predominantly fall into. For each level, if your total score is between 16 to 20, you are strongly proficient at this level. Scores under 16 indicate room for growth within this level, while scores closer to 20 suggest you are ready for the next level of proficiency.



#### What To Do Next

After you have determined your proficiency in each level, start with the lowest level you scored under 16. For example, if you scored between 16 and 20 in Lead but only 15 in Baseline, begin with the Baseline level. Review the recommended next steps below for some options of how to grow in your proficiency in that level. Discuss your results with a mentor or supervisor to develop a personalized action plan and add any suggestions they may have for next steps.

#### **Review Recommended Next Steps**

- Baseline:
  - o Enroll in Ministry Playbook course <u>Developing Leaders</u>.
  - o Practice casting vision and seeking feedback from peers.
  - o Engage in a discipleship cycle with apprentices.
- Coach:
  - Lead an apprentice training session for potential leaders.
  - o Implement situational leadership strategies in mentoring sessions.
  - o Create a list of leadership roles needed in your ministry chapter.
- Lead:
  - o Take Ministry Playbook course Raise Up Leaders.
  - o Develop a strategy to create rhythms of leadership development throughout the ministry calendar.
  - Identify tasks to delegate to emerging leaders and provide necessary support and guidance.