

3 THINGS TO KNOW

- 1 International students have much to contribute and need space to grow in leadership.
- They have unique obstacles to overcome as they consider exercising leadership. For example: time, language, new culture, and dishonoring family by neglecting studies



Cultural values and communication patterns affect one's understanding of what a leader is and does.

THINGS TO AVOID

Don't misinterpret lack of 1 confidence and/or limited language proficiency to mean lack of leadership skills.





- Don't assume internationals are not interested in being 2 a leader if they do not respond initially. Invite them in
 - Be encouraging

 - Be persistent but not forceful
- on't wait until leadership selection time to give responsibility.

THINGS TO TR

Create a sense of family and belonging. International students are motivated by relationships and needs of the community.



- Give international students incremental responsibility, slow invites along the way, from little responsibilities to bigger roles.
- Try to have students lead in teams/groups or pair them

with a seasoned leader/big bro/sis.

