**QUICK GUIDE – CLASSIC MANUSCRIPT BIBLE STUDY (90 minutes)

*Scripture Passage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

5 min **Community and Vision** – *Lead an activity that helps your group get to know one another. Then tell the group* ***your vision*** *for why you are meeting and what you want to see God do.*

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2 min **Pray** – *Ask the Holy Spirit to guide your study.*

5 min **Context** – “What comes immediately before and after this passage? What parts of this passage might be influenced by history or culture, and what might require explanation?” *Identify the context together.*

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3 min **Read** – *Read the text out loud together.*

10 min **See (Observe)** – “Look closely at the passage in front of you and gather the facts by marking what you see. Be like a **curious investigator**. Note characters, relationships, locations, time, actions, repeated words, comparisons, contrasts, cause and effect. Make sections and label them.”

20 min **Share** – “Let’s share our observations out loud. If you see something, say something. Be careful not to draw conclusions yet.” *Start in pairs, if the group is >10 or if they need a warmup.*

30 min **Discover (Interpret)** – “Let’s get curious and ask questions that will help us discuss what we think the author wanted the original readers to understand. Good questions come from our best observations.”

*Collect their questions and then arrange them in the order of the text.*

*Add 1-2 key questions you prepared ahead of time, if necessary.*

*Decide which 4-5 are most significant and use the passage to answer those together.*

“While answering, let’s listen and make **space for one another** as we share. We will keep the **text at the center** and avoid using any resource the original readers would not have had. Let’s keep each other on track by saying: **Please help us see that in the text**.” *First 5 min answering in pairs if >10 participants.*

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3 min **Summarize** – “If you could communicate the main point of this passage in just one sentence, what would it be? What core message do you think the **author is communicating to the original audience**?” *After some group discussion, retell the passage in your own words and share the core message you prepared.*

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| Summary:  Core message: |

10 min **Respond (Apply)** – “Let’s apply our core message to our own lives by answering this question.” *Prepare an application question beforehand. Use these examples to help you get started.*

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| How does this passage challenge my current thinking about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  What is this passage asking of me or my community? |

*Allow a quiet moment and then share all together or just in pairs. Model vulnerability.*

2 min **Pray** – *Close in prayer together or in pairs.*