

Equip for the Future Debrief Guide

INSTRUCTIONS

These debrief guides have been provided to summarize the objectives, takeaways, and opportunities for discussion as you equip and develop your CSM. The guide is designed to provide options instead of a prescriptive step-by-step for each course. Each of the Reflection Questions are taken directly from the course, while the Discipleship Moments provide opportunities for practical ministry development based on the course content.

Here are some decisions you might make as you determine how to use it with a CSM:

- If discussing the whole course together in **one sitting**, select 2-3 Reflection Questions and one Discipleship Moment to work on together. You might ask the CSM which sections were most intriguing or most challenging and tailor your approach to their interests, or you might identify sections you think would be most helpful, depending on their current strengths and gaps in skills.
- If you want to spend **several sessions** discussing the course and working on it in-depth with your CSM, devote a separate session for each chapter of the course. Discuss the Reflection Questions first in your meeting, then work on one Discipleship Moment together each time. Your CSM should implement their work from the Discipleship Moment before your next 1:1 and discuss what happened.
- Use the Next Steps suggestions at the end of the guide to identify 1-2 appropriate applications with your CSM after you finish discussing the course.

COURSE: Equip for the Future

🕒 45 min

Create a culture of equipping for the future by teaching students and faculty how to find a community of faith, integrate faith and work, steward their resources, integrate spiritual practices and get involved in mission and ministry.

PREREQUISITE: Growing Disciples
Your supervisee should have a solid understanding of the following concepts from "Growing Disciples" before moving on to this course.

- Discover what it means to be a disciple
- Learn what a Discipleship Cycle is
- Leverage Discipleship Cycles for spiritual growth and mission in your ministry

LEARNING OBJECTIVES

- Understand the components of a healthy culture that equips for the future
- Understand how to assess one's major/department/field of study/job/etc. through a biblical worldview
- Articulate the significance of starting these conversations early with your students, not just waiting for their graduation to start thinking about it
- Learn practical ways to help deal with adulting in: money matters and budgeting, work-life balance, and stages of life

COURSE TAKEAWAYS

- A world changer is someone devoted to Jesus and sent by Him to reach the whole world. They see the world through God's eyes by living in the world while not becoming like it.
- There are five areas you can use to develop world changers in your ministry:
 1. Find a community of faith: World changers are deeply integrated in the body of Christ.
 2. Integrate faith and work: World changers see the importance of living out their faith in their workplace.
 3. Steward your resources: World changers recognize that all of their resources (time, money, talent) belong to Jesus and are skilled at stewarding them for God's purposes.
 4. Integrate spiritual practices: World changers are spiritually sustained by life-giving spiritual practices (individual and communal) that allow them to thrive.
 5. Get involved in mission and ministry: World changers are actively participating in and supporting God's work in all aspects of their lives.

DEBRIEF OPPORTUNITIES

	Reflection Questions	Discipleship Moments
Chapter 2: World Changers Developed	<p>Lesson 1</p> <ul style="list-style-type: none"> Reflect on these questions: <ul style="list-style-type: none"> How does the idea of developing world changers inspire you? How does that shift your perspective for campus ministry? How well does your ministry integrate this long-term vision? <p>Lesson 2</p> <ul style="list-style-type: none"> What about Sandra’s story inspires you? In what ways has God’s Big Story shaped Sandra’s story? How does Sandra connect her InterVarsity experience with her sense of calling? Think of world changers you've met. What about them stood out, and how did they influence you? 	<p>Lesson 3</p> <p>Spend time debriefing with your CSM the characteristics of a healthy culture of equipping for the future.</p> <ul style="list-style-type: none"> Where does the CSM see any healthy or unhealthy traits in their ministry? Where do they sense God’s affirmation or conviction?
Chapter 3: Life Beyond College		<p>Lesson 1</p> <p>Thinking about the categories listed, help your CSM determine if they are new to these concepts or well-versed in the ideas.</p> <ul style="list-style-type: none"> New to the concepts: Concentrate on understanding the basic ideas and getting acquainted with the categories. Then, think about one tangible action to incorporate in the upcoming year. <p>Well-versed with the ideas: Reflect on your ministry calendar. Contemplate how each of the five areas could be integrated at different intervals throughout the year. This way, the community can progressively familiarize themselves with these principles over time.</p>

Next Steps

- Take this [self-assessment](#) on equipping for the future.
- Use the [worksheet](#) provided in the last lesson to make a plan for how you will equip the people in your ministry in the five areas.