


## Seek Wholeness and Justice Debrief Guide

### INSTRUCTIONS

These debrief guides have been provided to summarize the objectives, takeaways, and opportunities for discussion as you equip and develop your CSM. The guide is designed to provide options instead of a prescriptive step-by-step for each course. Each of the Reflection Questions are taken directly from the course, while the Discipleship Moments provide opportunities for practical ministry development based on the course content.

Here are some decisions you might make as you determine how to use it with a CSM:

- If discussing the whole course together in **one sitting**, select 2-3 Reflection Questions and one Discipleship Moment to work on together. You might ask the CSM which sections were most intriguing or most challenging and tailor your approach to their interests, or you might identify sections you think would be most helpful, depending on their current strengths and gaps in skills.
- If you want to spend **several sessions** discussing the course and working on it in-depth with your CSM, devote a separate session for each chapter of the course. Discuss the Reflection Questions first in your meeting, then work on one Discipleship Moment together each time. Your CSM should implement their work from the Discipleship Moment before your next 1:1 and discuss what happened.
- Use the Next Steps suggestions at the end of the guide to identify 1-2 appropriate applications with your CSM after you finish discussing the course.

**COURSE:** Seek Wholeness and Justice  45 min

*We hear about brokenness and injustice every day. But God is bringing healing and liberation to our lives, our campuses, and the world. This course will help you think about, talk about, and lead a ministry that seeks wholeness and justice together.*

### LEARNING OBJECTIVES

- Learn how the gospel empowers communities to seek wholeness and justice on campus, utilizing the issues of race and sexuality as case studies
- Encounter God and experience Jesus' heart for wholeness and justice, so that you are better equipped to lead others
- Develop a plan for growing your ministry in communal practices of wholeness and justice, addressing common barriers and concerns

**PREREQUISITE:** Exploring Ethnicity, Race, and the Gospel

Your supervisee should have a solid understanding of the following concepts from "Exploring Ethnicity, Race, and the Gospel" before moving on to this course.

- Articulate the concept of multiethnicity and why it matters for campus ministry
- Understand how scripture shapes our understanding of racial and ethnic identity by using the Big Story gospel outline
- Map your own racial and/or ethnic identity journey and identify next steps for your growth

### COURSE TAKEAWAYS

- Jesus launched his public ministry with a public recitation of a biblical text about wholeness and justice. As leaders who love the campus, we engage in issues of wholeness and justice such as those involving race and sexuality.
- Seeking wholeness and justice happens at three levels in our ministries: Personal, Relational, Systemic.
- There are many barriers that inhibit our engagement in this but with God, we can overcome them.

## DEBRIEF OPPORTUNITIES

	Reflection Questions	Discipleship Moments
<b>Chapter 2: What Does Wholeness and Justice Mean?</b>	Lesson 4 <ul style="list-style-type: none"> <li>• Where have you experienced God's wholeness and justice in your personal life? In your communities? In systems?</li> <li>• Which of the three levels of God's wholeness and justice is harder to grasp or experience? What questions or concerns do you have?</li> </ul>	Lesson 3 Using the discussion questions, debrief with your CSM how they understand biblical wholeness and justice. <ul style="list-style-type: none"> <li>• How does the overview of biblical terms and concepts help them more clearly understand what it means to seek wholeness and justice?</li> <li>• Which terms and concepts are exciting and motivating for them?</li> </ul> Which terms and concepts are challenging or confusing?
<b>Chapter 3: A Healthy Culture</b>	Lesson 1 <ul style="list-style-type: none"> <li>• Reflect on the case study:               <ol style="list-style-type: none"> <li>1. What role did listening have in this case study? How did their ability to hear and receive direction from God grow over the course of the story?</li> <li>2. How can you and your ministry practice listening in this season?</li> <li>3. What are ways you can learn more about the things God has been placing on your hearts? Who are the people (like Autumn) who God has already brought to your community that can help you move forward?</li> </ol> </li> <li>• Is there anything God has already been nudging you to act on? What can you do to take a small step of faithfulness?</li> </ul>	Lesson 3 Using the questions in the Respond box, talk through what justice pathways exist in their ministry currently. <ul style="list-style-type: none"> <li>• If someone joined their ministry today and were just starting their journey, what next step would they be offered?</li> </ul> Ask Jesus if there are any adjustments that need to be made with the current ministry systems to make next steps easier, more obvious and more strategic.
<b>Chapter 4: Getting Practical</b>		Lessons 2 and 3 Using the practical milestones examples, work with your CSM to create two pathways: one around sexuality and one around race.
<b>Chapter 5: Barriers to Seeking Wholeness and Justice Together</b>	Lesson 1 <ul style="list-style-type: none"> <li>• What are you personally doing to cultivate your own life with God? As you spend time with him, what guidance are you hearing to help you adjust the temperature and volume to help your ministry seek wholeness and justice?</li> </ul> Lesson 2	Debrief with your CSM the barriers to seeking wholeness and justice together. <ul style="list-style-type: none"> <li>• Are there any barriers to add?</li> <li>• Which ones are most prevalent in their ministry?</li> </ul> What is one next step your CSM can take to address that barrier?

- Which of the four barriers of personal experience have you personally dealt with? Which ones have you noticed in your community?

#### Lesson 3

- Which of the five kinds of pushback have you personally dealt with? Which ones have you noticed in your community?

#### Lesson 4

- Which of the three fears have you personally dealt with? Which ones have you noticed in your community?
- Look back on the last three lessons and think about which barriers of personal experience, pushback, fears, are most relevant for you and your ministry. Write them down in a journal and share them with a friend or ministry coach.

### NEXT STEPS

- Take this [self-assessment](#) on seeking wholeness and justice.
- Review the proposed pathways and see if there is a step you or your group can take.
- Contemplate how to add one element into the culture of your leadership.