

CAMPUS EXPLORATION FOR FACULTY MINISTRY

A worksheet for getting to know the history, place, community, and spiritual life of your campus

Campus:

Explored by:

Date:

How to Use This Guide

Let's take time to get to know the campus. Many of these questions can be answered by exploring online, then taking a walk and having a few conversations. In addition to the campus website and brochures, you may want to use the campus's Wikipedia page, campus newspapers, social media accounts for campus officials, and conversations with faculty.

Space is provided throughout to fill in as you go with short blanks for quick facts, and lined space for fuller reflection. Come back and add to it over time as you continue to get to know the campus.

History

What events and issues have shaped the campus and the surrounding community?

- **Founding:** When and why was the campus founded? Who founded it? What academic programs were part of its early years?

- **Key historical events:** What key events have occurred on campus over its history?

- **People:** Who are a few significant people in the campus's history and story?

Place

What is the physical description of the campus? How has it changed over the years?

- Using a campus map, identify locations of departments, schools, and places where faculty you have met work.

- Where do faculty hang out to work and to socialize?

- Where have key events taken place on campus? Where do key events take place now?

Community

What does the current community look like at this moment in time?

- **Carnegie classification.** This classification provides a degree-based description of each institution (Associate, Associate/Baccalaureate; Baccalaureate; Undergraduate/Graduate–Master’s; Undergraduate/Graduate–Doctorate; Special Focus). carnegieclassifications.acenet.edu/institutions

Our Carnegie classification:

Largest schools/departments/programs:

What the university is known for:

Total Students & Faculty

Students

Undergraduate students:

Master's students:

Ph.D. students:

Ethnic make-up of student body:

Residential undergrad (%):

Commuter undergrad (%):

International graduate students (%):

Faculty

Number of faculty:

Ethnic makeup of faculty community:

Full-time / part-time breakdown (if known):

Tenured / pre-tenured / adjunct breakdown (if known):

Spiritual Life

Where does spiritual life fit into the history and current life of this university?

- What is the religious history of the campus? Was it founded by a particular denomination?

- Which spiritual life groups (Christian and non-Christian, campus ministries, chapel, local churches, study centers) have a presence on campus?

- How is spiritual life organized on your campus? Is there a religious life department or chaplain's office?

- Where are faculty involved?

Prayer Prompt

Bring what you're discovering about the campus before God. Jot a word or phrase as you pray through each.

Give thanks:

- For this place, and the blessings that have come from its history and story.
- For the people here now.
- For the Holy Spirit's work happening now amid the structures, people, and communities of this university.

Lament:

- Places of brokenness, sinfulness, and pain in this institution. Its history and the ways that history has been and is harmful to others.
- People who are in pain here now.
- The parts of the university where, along with faculty, you long to see renewal and shalom.

Ask:

- To have eyes to see and ears to hear where God is at work.
- For the Spirit to stir among faculty in this place.
- To bring a discerning and prayerful heart to your work with faculty.